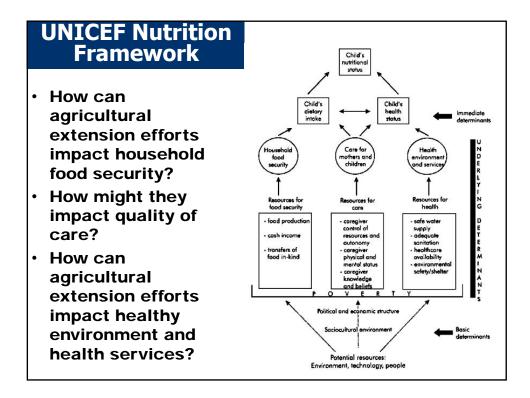


| | Outline |
|------------------------------------------------|----------------------------------------------------------|
| Gender and overview | d nutrition integration |
| • | questions about nutrition rintegration |
| U | and benefits of integrating I nutrition into programs |
| • Some exan | nples of integration efforts |
| Group worl integration | k on gender and nutrition |
| • Wrap up | |



Nutrition-Sensitive AES & Ag-Nutrition Pathways

- Agriculture production nutrition pathway: increasing high-quality food availability and access (nutrient-rich & safe through own production)
- Agriculture income nutrition pathway: income from agriculture wages / commodity sales being used to purchase more nutrient rich foods or services or products that support nutrition (health services, WASH services, etc.)
- Women's empowerment nutrition
 - Agriculture affects women's social status and empowerment
 - Agriculture affects women's time
 - Agriculture affects (and is affected by) women's health and nutritional status

| | Addressing Gender Inequities in Agricultural Extension Program – Reaching Women Farmers |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| • | Who is a farmer? Land owner? Household head? One who controls income from activity? Someone who works in agriculture? – Importance for targeting |
| • | Does your extension approach make it difficult to reach women farmers? |
| | Groups – often decided on criteria such as farm size, membership payment, that can exclude women |
| | – Meeting time and place – does it work for women? |
| | Assumptions about literacy and education in program |
| • | Program staff |
| | Make sure women are promoted as staff and issues are addressed in the staff team and workplace |
| | Training on the issue of gender sensitive agricultural extension |

Group Discussion

• What questions do you have about integrating nutrition and gender into your agricultural extension programs?

Group Discussion

- What do you see as the challenges in integrating nutrition and gender sensitive approaches into agricultural extension programs in the context you work in?
- What do you see as the **benefits** of integrating nutrition and gender sensitive approaches into the agricultural extension programs you work with?



Example: Gender Sensitive Approach

FAST Project – Tajikistan – working with women farmers as they design their extension program



- FAST Project example
 - Targeted women farmers at the household level
 - Formed mahalla level groups with consent of local leadership
 - Staff added women staff to reach women farmers
 - Women appointed group leaders
 - Women determined their extension program priorities for the year from a menu of things the staff could support

Example: Nutrition Sensitive Approach

FAST Project – Tajikistan – post-harvest processing and canning was taught and developed to add to dietary diversity over the calendar year



- FAST Project example
 - Post harvest processing and canning
 - Vegetables featured in most group extension programs – dietary diversity and market sales
 - Many groups also worked on maize and potatoes for home consumption and sales
 - Women appreciated having some income they could control

Group Discussion: What has worked?

- In your experience what has worked to address nutrition concerns in agricultural extension? What has worked to address gender equity and reach women farmers?
 - What lessons can you derive from your previous experience to share with others?

Conclusions

