

# Asian Rural Institute Graduate Impact Study



Educational Concerns for Hunger Organization

North Fort Myers, Florida

November 15, 2017



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# What is the Asian Rural Institute (ARI)?

- Registered vocational training institute in Tochigi Prefecture, Japan.
- Nine-month course for 25-30 participants.
- Participants are sent by organizations.



# Focus: Servant Leadership on an Organic Farm

- “That we may live together”



COMMUNITY

# Focus: Servant Leadership on an Organic Farm

- “That we may live together”
- “Learning by doing”



AGRICULTURE





# Focus: Servant Leadership on an Organic Farm

- “That we may live together”
- “Learning by doing”
- “Love God – Love Soil – Love Neighbor”



ORGANICS



# Graduate Impact Study

## ► Purpose:

- Document influence of ARI graduates on communities.



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- Examine ARI through experiences of sending organizations.



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- Document influence of ARI graduates on communities.
- Examine ARI through experiences of sending organizations.
- Share story to stakeholders.
- Develop model for future analysis.





# Graduate Impact Study

## ► Methods:

- Visits to 229 graduates and communities in 11 countries.



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  - Field notes



# Graduate Impact Study

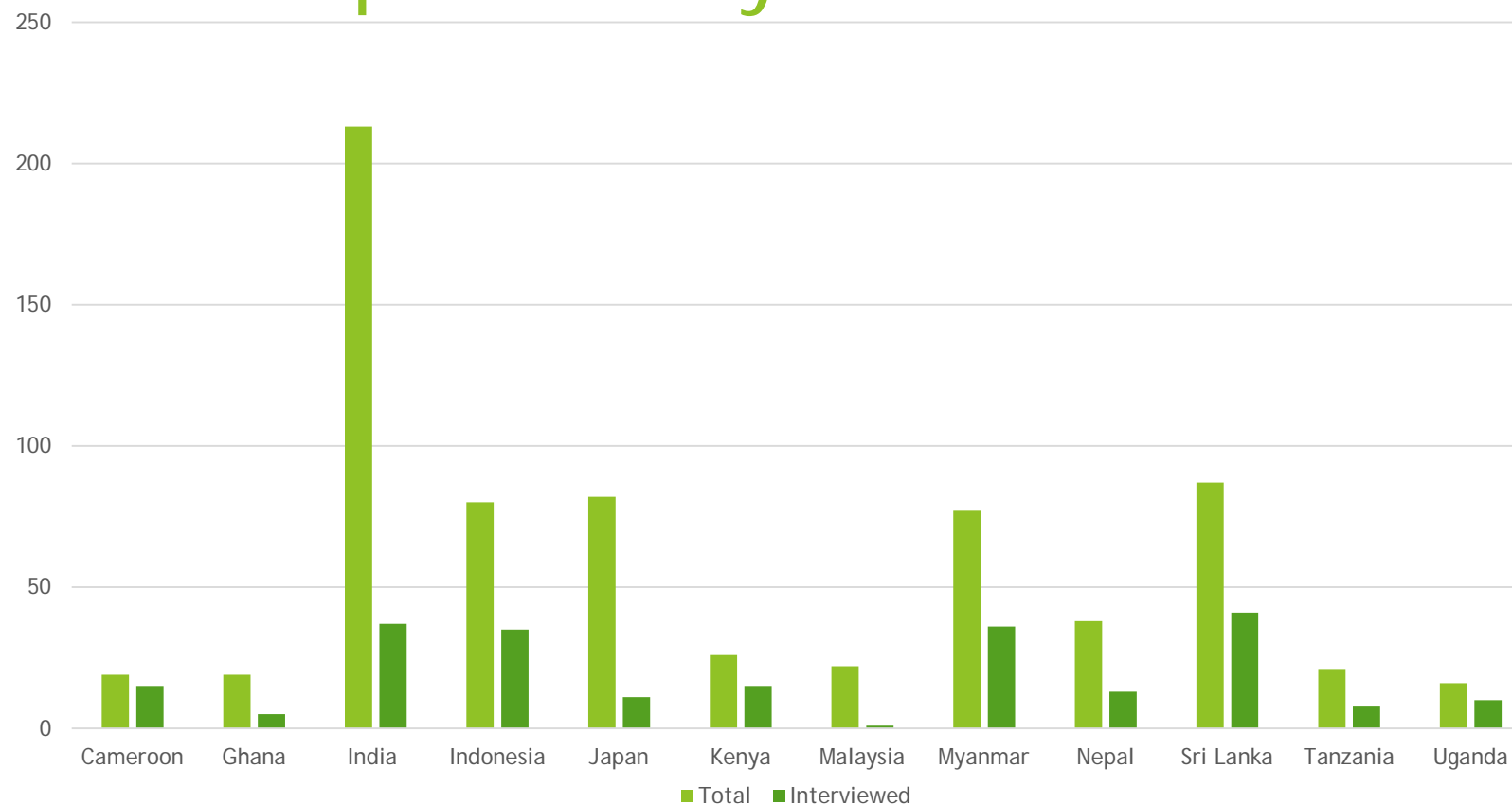
## ► Methods:

- Visits to 229 graduates and communities in 11 countries.
  - Interview transcripts.
  - Field notes
  - Thematic analysis





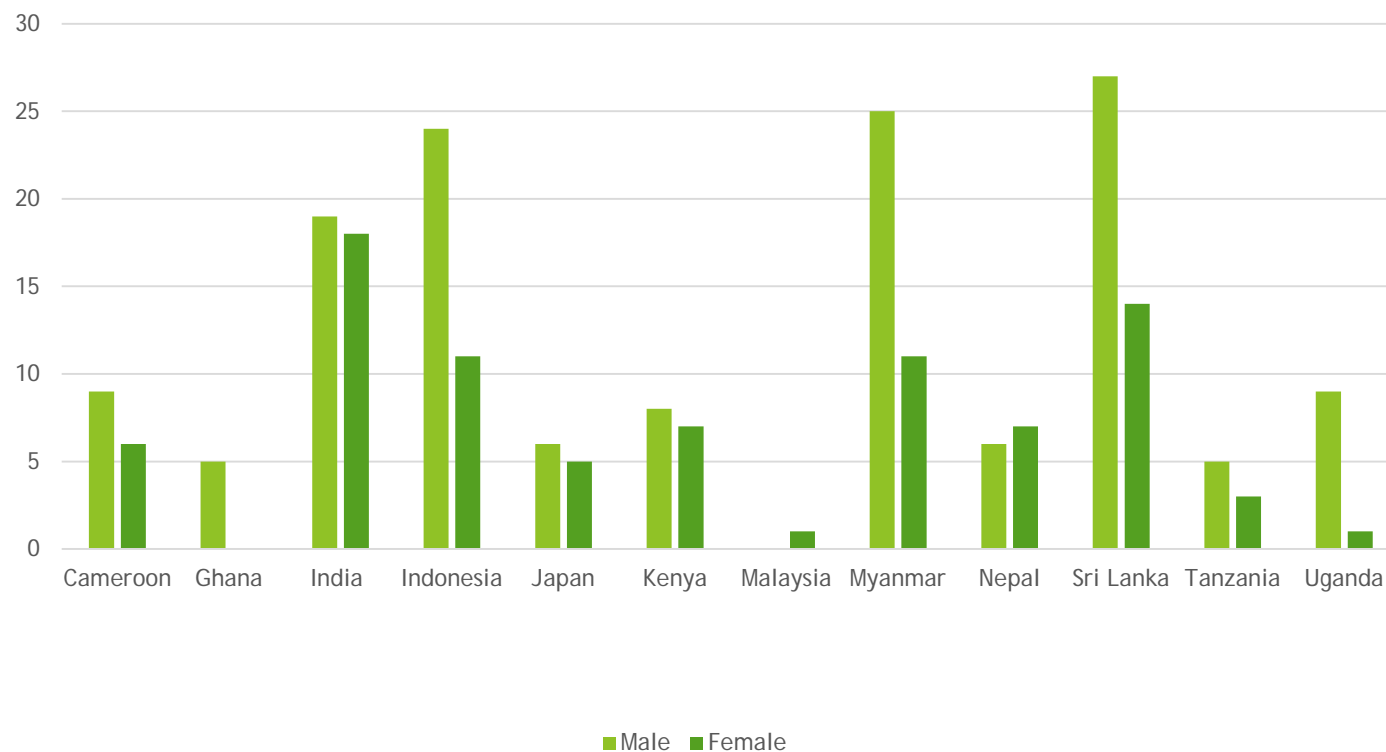
# Graduate Impact Study



Numbers of graduates visited compared to total number of graduates.



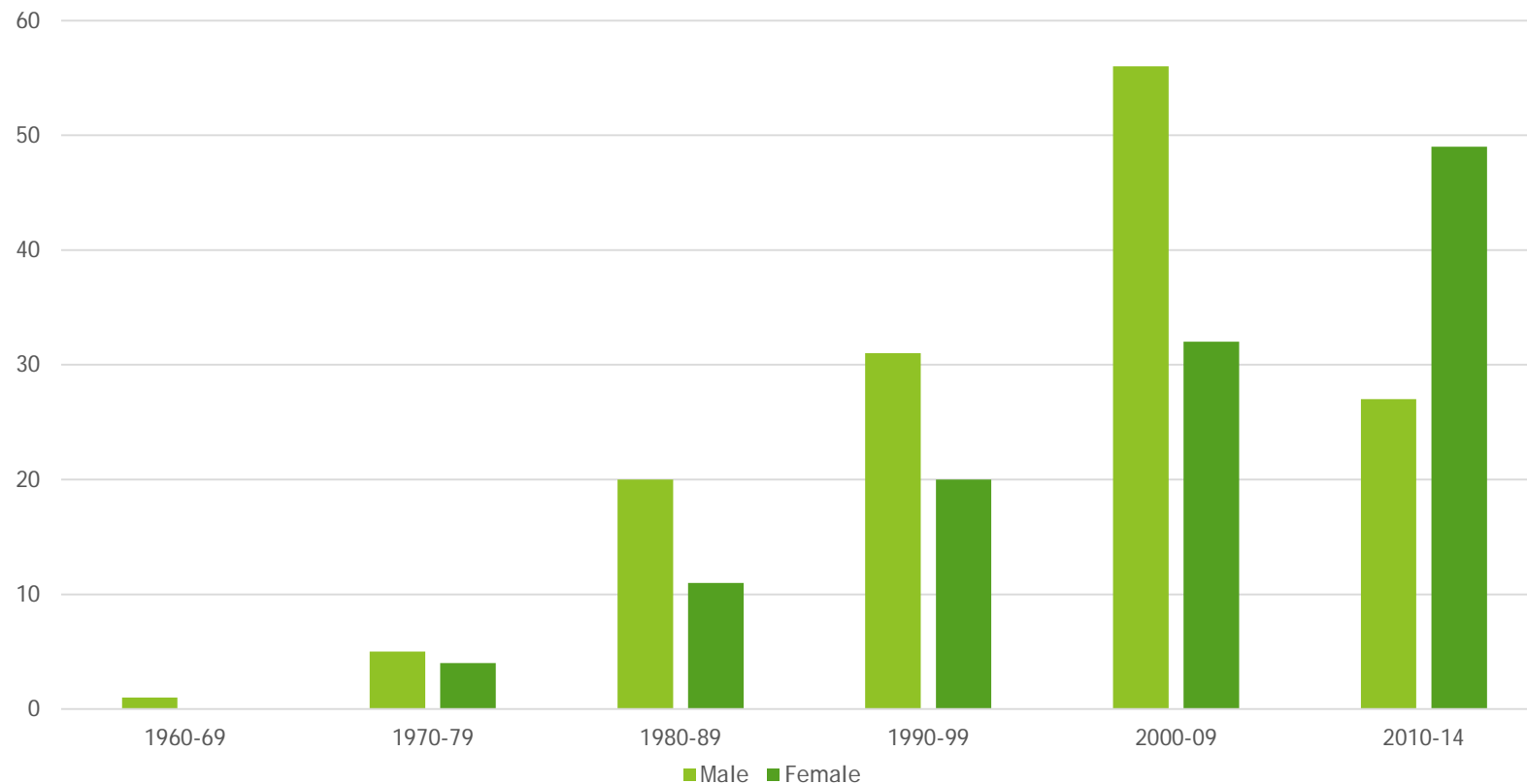
# Graduate Impact Study



Gender of graduates visited by country.



# Graduate Impact Study

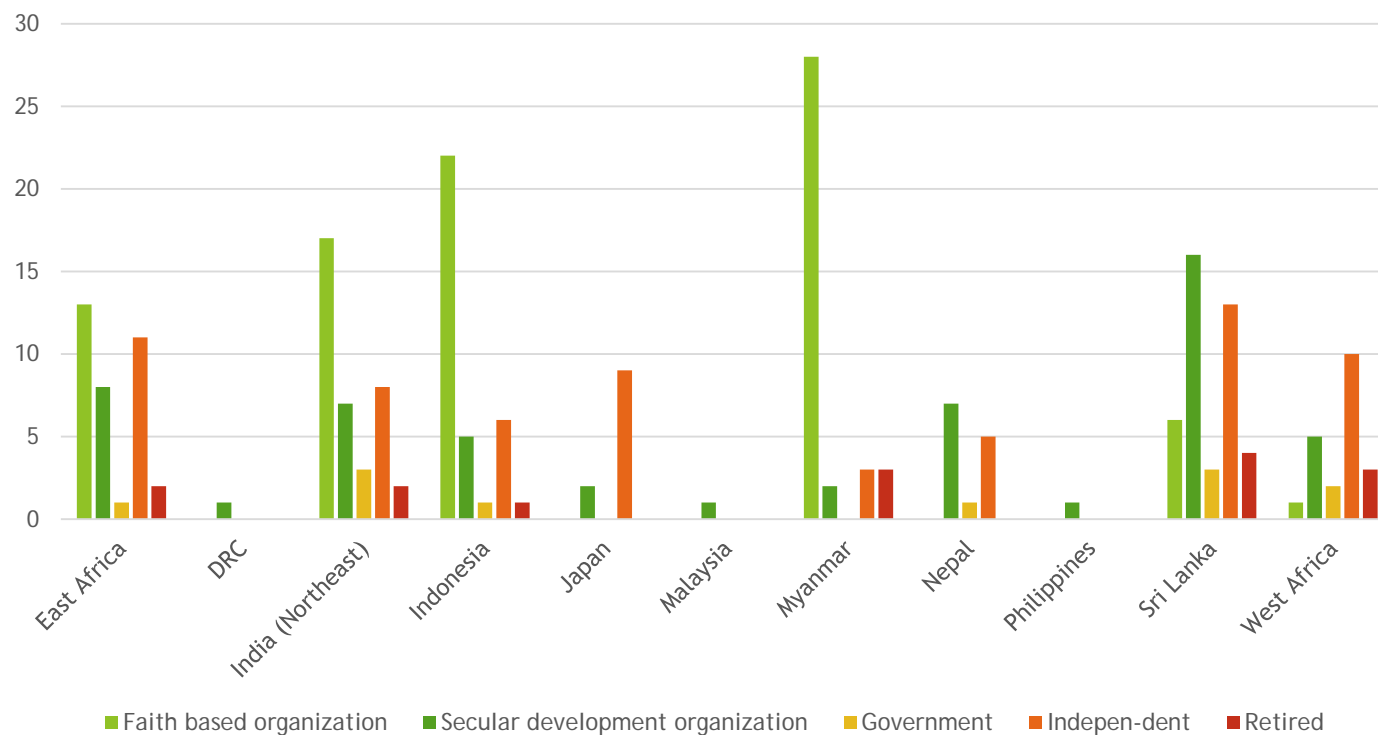


Decade of graduation of graduates visited.



# Graduate Impact Study

## ► Context:



Graduate employment at time of visits

# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Situational factors



# Graduate Impact Study

- Factors contributing to success or challenges:
  - Situational factors
    - Family





# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Situational factors
    - ▶ Family
    - ▶ Community



# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Situational factors
    - ▶ Family
    - ▶ Community
    - ▶ Health





# Graduate Impact Study

## ► Factors contributing to success or challenges:

### ► Situational factors

- Family
- Community
- Health
- Gender



# Graduate Impact Study

## ► Factors contributing to success or challenges:

### ► Situational factors

- Family
- Community
- Health
- Gender
- Infrastructure





# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Situational factors (cont'd)
    - ▶ Land tenure





# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Situational factors (cont'd)
    - ▶ Land tenure
    - ▶ Agriculture



# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Situational factors (cont'd)
    - ▶ Land tenure
    - ▶ Agriculture
    - ▶ Marketing





# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Situational factors (cont'd)
    - ▶ Land tenure
    - ▶ Agriculture
    - ▶ Marketing
    - ▶ Environment





# Graduate Impact Study

- Factors contributing to success or challenges:
  - Situational factors (cont'd)
    - Land tenure
    - Agriculture
    - Marketing
    - Environment
    - Government



# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Situational factors (cont'd)
  - ▶ Globalization





# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Situational factors (cont'd)
    - ▶ Globalization
    - ▶ Migration



# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Situational factors (cont'd)
    - ▶ Globalization
    - ▶ Migration
    - ▶ Conflict





# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Situational factors (cont'd)
    - ▶ Globalization
    - ▶ Migration
    - ▶ Conflict
    - ▶ Corruption



# Graduate Impact Study

## ► Factors contributing to success or challenges:

### ► Situational factors (cont'd)

- Globalization
- Migration
- Conflict
- Corruption
- Organizational dynamics





# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Integrating ARI learning with context



# Graduate Impact Study

- ▶ Factors contributing to success or challenges:
  - ▶ Integrating ARI learning with context
    - ▶ Practical skills



# Graduate Impact Study

- ▶ Factors of success or challenge (cont'd):
  - ▶ Integrating ARI learning with context
    - ▶ Practical skills
    - ▶ Leadership skills



# Graduate Impact Study

Country	Organization	Government	Independent Agriculture	Independent Non-agriculture	
West Africa	4		2	1	
East Africa	12	4	2	1	
India	13	1	2	2	
Indonesia	14	1	1	1	
Malaysia	1				
Myanmar	11		1		
Nepal	5				
Sri Lanka	17			1	
Total	77	6	8	6	
% of total	79.4%	6.2%	8.2%	6.2%	



Graduate roles when influencing community change.

# Discussion

- ▶ What are the contextual challenges/opportunities where you live/work?



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  - ▶ Potential candidates for training.
  - ▶ Network with local organizations/graduates.



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- ▶ What are the contextual challenges/opportunities where you live/work?
- ▶ So what?
  - ▶ Deeper learning: sign up.
  - ▶ Potential candidates for training.
  - ▶ Network with local organizations/graduates.
  - ▶ Volunteer opportunities.



# Graduate Impact Study

► Future: continue to learn!





# Graduate Impact Study

- ▶ Future: continue to learn!
  - ▶ Listen to the others' ideas



# Graduate Impact Study

- ▶ Future: continue to learn!
  - ▶ **L**isten to the others' ideas
  - ▶ **E**xpress your ideas



# Graduate Impact Study

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  - ▶ **L**isten to the others' ideas
  - ▶ **E**xpress your ideas
  - ▶ **A**nalyze where your ideas are the same or different



# Graduate Impact Study

- ▶ **Future: continue to learn!**

- ▶ **L**isten to the others' ideas

- ▶ **E**xpress your ideas

- ▶ **A**nalyze where your ideas are the same or different

- ▶ **R**epeat what you each understood the other to mean





# Graduate Impact Study

## ► Future: continue to learn!

► **L**isten to the others' ideas

► **E**xpress your ideas

► **A**nalyze where your ideas are the same or different

► **R**epeat what you each understood the other to mean

► **N**egotiate what you both can live with



# Graduate Impact Study

► Thank you!



Bev Abma

