

iClicker Quiz

- Using your iClicker, answer the following to the best of your ability:
- I have:
 - A) started a Small Farm Resource Center (SFRC)
 - B) taken a tour of an SFRC
 - C) attended a training at an SFRC
 - D) never been to an SFRC
 - E) don't know what an SFRC is

iClicker Quiz

- Answer the following to the best of your perception:
- Small Farm Resource Centers (SFRCs) still are useful tools in development
 - A) Strongly disagree
 - B) Slightly disagree
 - C) Neutral (neither agree or disagree)
 - D) Slightly agree
 - D) Strongly agree

- Agricultural extension in Asia has existed since 535 B.C. in China
- Agricultural extension promoted by William Carey in India in the 18th century
 - 5 ac of land near Calcutta to study new crops for the region
- Sam Higginbottom (1910) established agricultural institute in Allahabad, India
 - Modern farming techniques and implements
 - Improved crops and livestock breeds
 - Still in existence



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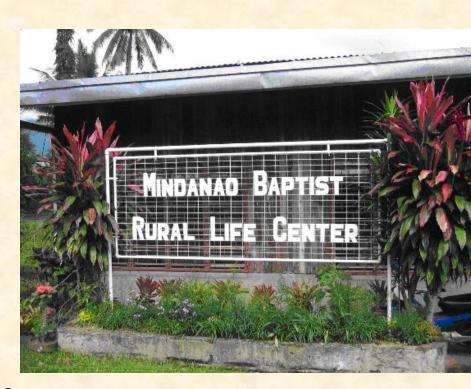


Brayton Case and a helper at Pyinmana Agricultural School proudly display some "Christian" chickens.

www.zoin.info

- Brayton Case (1923) established Pyinmana Agricultural School in Burma
 - Provided agricultural education for young Burmese and outreach to communities
 - Improved livestock and crop breeds
- Rise of the NGO SFRC- after WWII
 - Usually associated with an NGO or religious institution focused on underserved populations

- Rise of the NGO SFRC after WWII
 - Example: Mindanao Baptist Rural Life Center (MBRLC) begun in 1971
 - ECHO founded in early 80's
 - Dr. Martin Price (of ECHO)
 wrote concept paper on the
 SFRC in 1992
 - However, started to fall out of vogue- Farmer Field Schools, Farmer Led Extension, and PRA coming to forefront



- Baseline
 - No systematic evaluation undertaken
 - Loose grouping of SFRCs in Asia (known by ECHO?)
 Asking the question: Antiquated or Adaptable?
 Is the SFRC still of use to agricultural communities as a valuable extension and outreach tool?







- Funding through MEAS- effort to strengthen global extension work, esp in Global South
- Chose 7 SFRCs throughout SE Asia
- Contacted all directors in Dec with written survey covering 36 questions
- Conducted personal visit to all SFRCs to collect information







- 3 days at each SFRC
 - 1-1.5 days with staff
 - Stakeholder identification
 - SWOT
 - Interviews
 - Needs assessments
 - Perceptions surveys
 - 1-1.5 days with beneficiaries/stakeholders
 - Interviews
 - Needs assessments
 - Perceptions surveys



- Created 7 Case
 Studies (1 for each Center)
- Created a
 Synthesis/Lesson
 s Learned about
 all of the centers
- Lessons Learned will be our focus today



- In its simplest form, an SFRC is:
 - A research-extension tool
 - That coordinates trials at a central site
 - As well as potentially on the fields of individual farmers
 - With the purpose of evaluating,
 - Within the community,
 - Ideas that have been proven elsewhere





This adaptive research is

- Conducted directly by the NGO (missions organization, individual, other institution)
 - And local farmers
- Extended to the community
 - After it has been proven and verified

- Some marks of "typical" (if there is such a thing) SFRC include:
 - Involves minimal risk to local farmers
 - Employs innovative (nonmainstream?) approaches
 - Builds such confidence among stakeholders that resources and ideas are readily and organically adopted and adapted
 - Extends resources that are readily (culturally) accepted



- Some marks of "typical" (if there is such a thing)
 SFRC include:
 - Has a distinct focus group (geographic, ethnic, linguistic, etc.) with determined needs
 - Identifies and utilizes early adopters and "positive deviants"
 - Is not necessarily limited to agriculture, but may include other social-development foci, such as:
 - Health
 - Sanitation
 - Energy
 - Water resources
 - Citizenship...

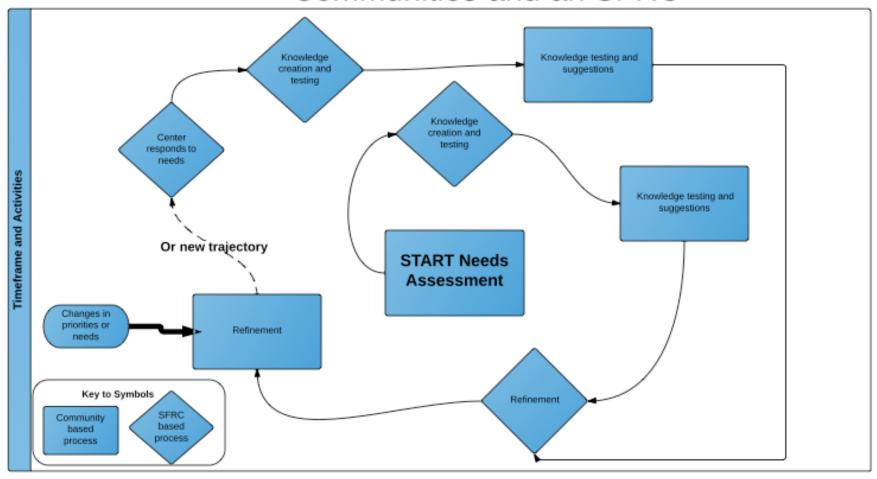


- Some marks of "typical" (if there is such a thing) SFRC include:
 - Places a priority on community-based services
 - Is rooted in a local context
 - Is often defined by organic growth, outreach, and adoption



- Overall goal:
 - Local farmers/beneficiaries are:
 - Encouraged to learn how to do their own testing of new ideas
 - Adopt those successful technologies
 - Adapt those technologies and improve upon them
 - Extend the adopted/adapted technologies to their fellow farmers and back to the SFRC
 - Community food security and livelihoods are improved within the scope of the objectives of the community

Cycle of Extension Knowledge Refinement Between Communities and an SFRC



iClicker Quiz

I have been to/experienced the following

conducted by an SFRC:

A: On-Center demonstrations

B: Off-Center demonstrations

C: On-Center trainings

D: Off-Center trainings

E: Off-Center extension



 On-center demonstrations and research





 On-center demonstrations and research



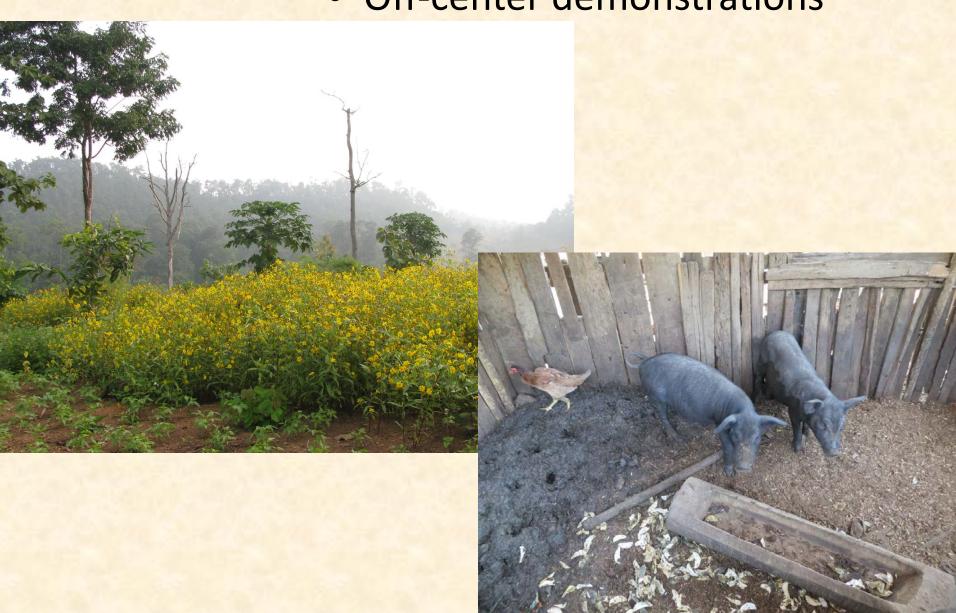


 On-center demonstrations and research





Off-center demonstrations



Off-center demonstrations



Off-Center Demonstrations



On-center trainings





Off-center trainings

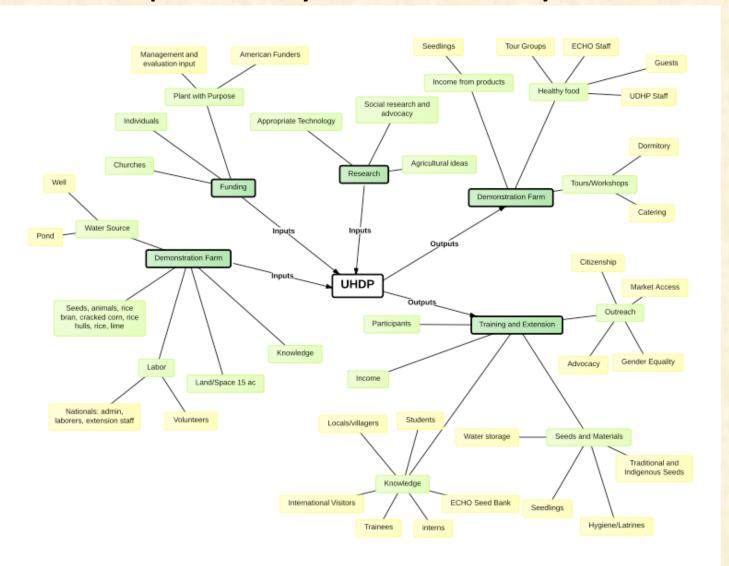


Off- center extension





 Typically, very tight input-output loops; reduces dependency, saves money



SFRC Name	Location	Director/Contact
Ntok Ntee	Mondulkiri, Cambodia	Ken Thompson
FCI	Indochina	Contact Authors
Sustainable Agriculture		
Training Center (SATC)	Hmawbi, Myanmar	Saw Hei Moo
Aloha House	Puerto Princessa, Philippines	Keith Mikkelsson
Siloam Karen Baptist Life		
Development Center (CUHT)	Chiang Mai, Thailand	Suwan Jantarayut
Thai Lahu Christian Churches		
(TLCC) Bi-Vocational School	Doi Saket, Thailand	Marting Chaisuriya
Upland Holistic Development		
Project (UHDP)	Mae Ai, Thailand	Bunsak Thongdi



iClicker Quiz

 How Many SFRCs were studied for this case study?

A: 1

B: 5

C: 10

D: 7

E: 9

Aloha House

- Year Founded: 1999
- Location: Palawan, Philippines
- Size: 6.9 ac / 2.8 ha
- Main Approaches: Orphanage and sus ag farm offering trainings and consulting
- # Staff: 14
- # On and Off-Farm Activities: 55
- Beneficiaries: 20,000 people; including communities, online users; children; tour groups
- Unique Findings: farm is profitable and offsets 25% of orphanage operating costs; uses profit sharing with employees; impact is extended using the internet

TLCC Bi-Vocational School

- Year Founded: 2001
- Location: Doi Saket
- Size: 6.7 ac / 2.7 ha
- Main Approaches: Religious, agricultural, and vocational training
- # Staff: 10 combined with BS
- # On and Off-Farm Activities: 10
- Beneficiaries: 12,000/ 40 congregations; mainly Lahu communities through training of students
- Unique Findings: Students and target communities very interested in engagement through extension

Averages

- Average Years: 16 years old
- Average Size: 59.9 ac / 24.2 ha
- Average Cost to Build: \$242,143
- Average Cost to Operate: \$28,515
- Average # Staff: 12
- Average # On-Center Activities: 43.7
- Average # Off-Center Activities: 3.3

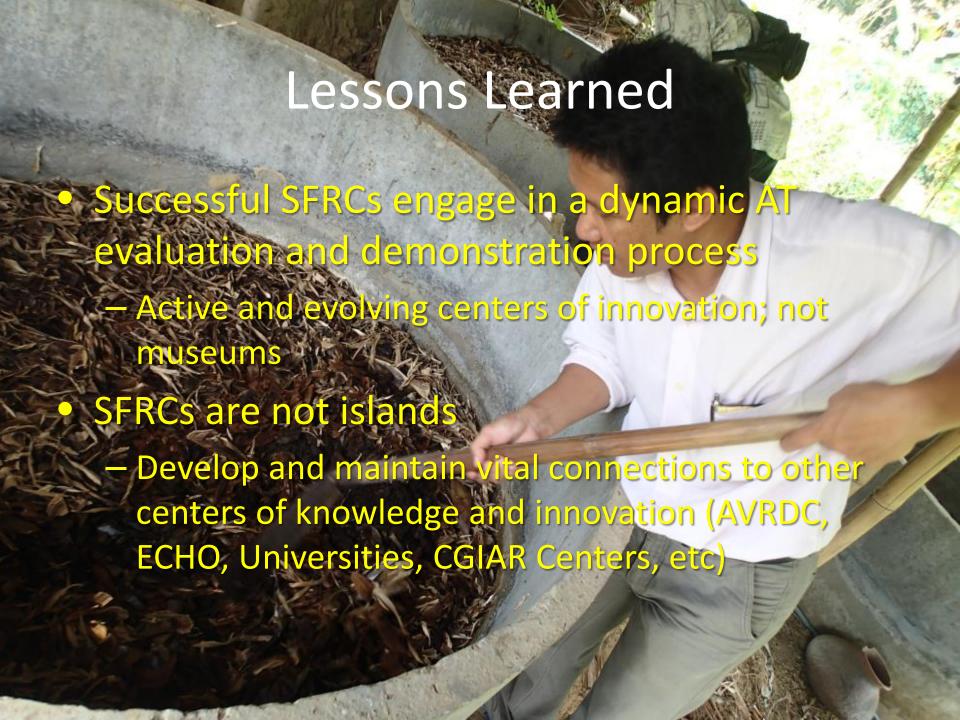
Averages

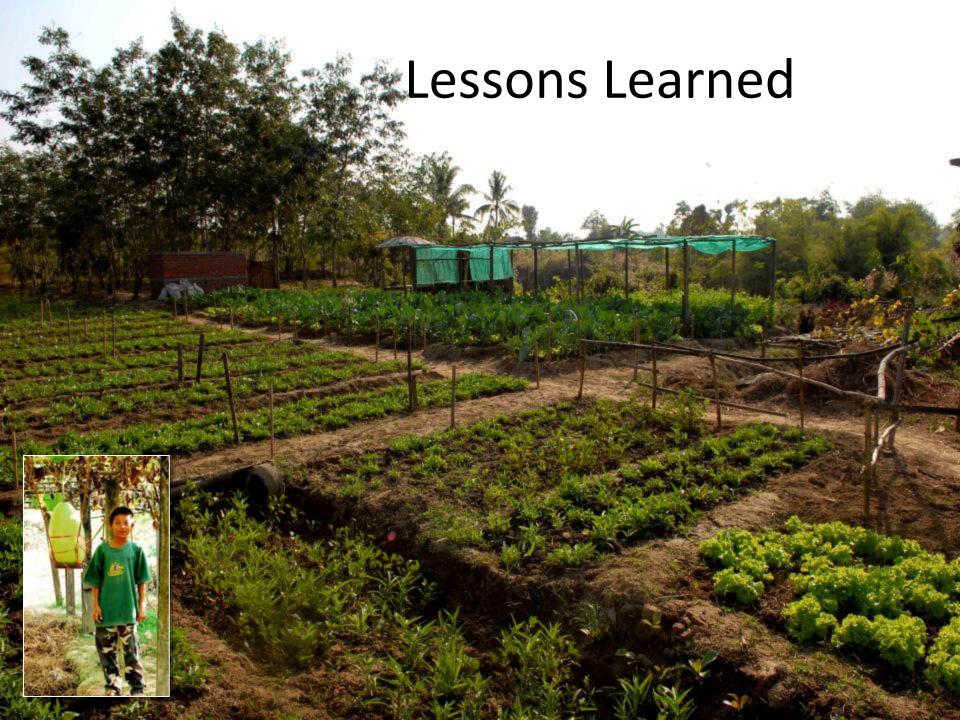
- Average # Stakeholders: 12.9
- Total # of Beneficiaries: 72,500
- Average # of Beneficiaries: 10,357
- Average cost to build per beneficiary: \$43.9
 USD
- Average cost to build per beneficiary over time: \$8.4 USD
- Operating cost per beneficiary: \$7.9 USD















Lessons Learned

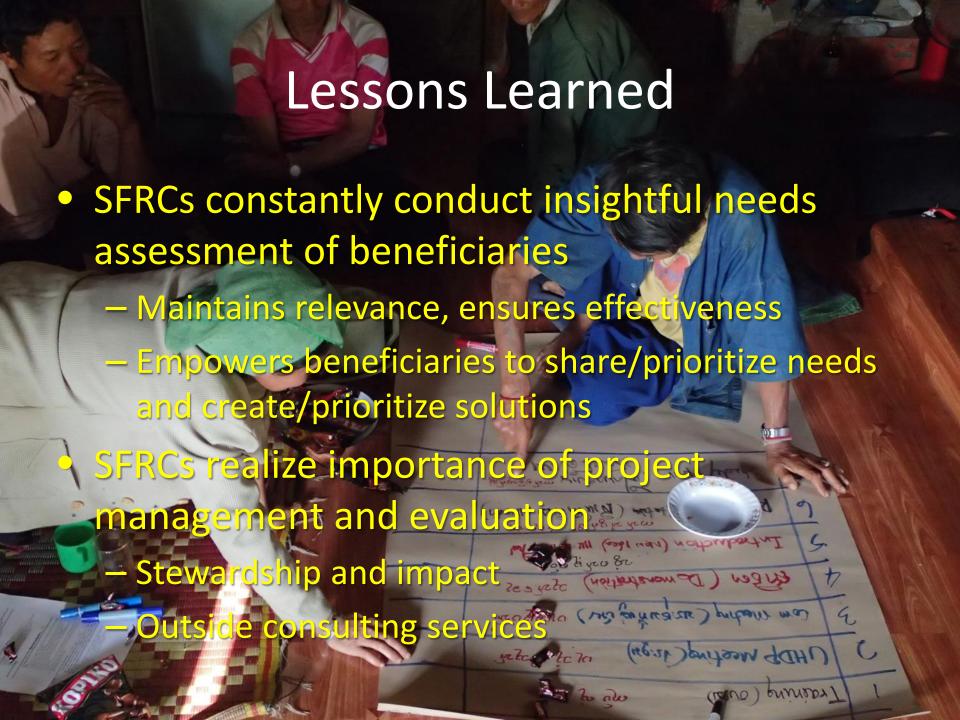


- Successful SFRCs develop long term goals for the Center and outreach efforts
 - Commensurable? Complementary? or Competitive?
- SFRCs develop and nurture multifaceted project repertoire
 - Language skills, diversified income streams, cultural identity, etc. (livelihood development)













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 - D) Strongly agree

Conclusions

- Religious affiliations have been vital to the establishment and ongoing maintenance of the SFRCs
- The topics and methodologies (focus areas as well as income streams) used by the SFRCs were very broad in scope
- SFRCs serve a vital role in collecting, verifying, and disseminating useful livelihood approaches to underserved and/or marginalized populations

Conclusions

- SFRCs seem most relevant when their approaches are rooted in needs assessmentresponsive to changing needs
- Not antiquated, but adaptable to meet the changing needs of the clientele to whom they aspire to serve

Acknowledgements

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