

DODOTH AGRO-PASTORALIST DEVELOPMENT ORGANIZATION (DADO)



Managing Conflicts using GALS Approach.

Case Study Of Pastoralists community of Sokodu Kaabong District
Karamoja Region

By:

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Biography and Session Introduction

- Loupa Pius was born in a pastoralist and suffered cattle raiding conflicts as a child. He holds a Diploma in Entomology from Nyabyeya Forestry College and trained in permaculture design with Forever Forestry, and Apiary planning and management. He now pursues a long distance Bachelor of Science in Agriculture through Uganda Martyrs University NKOZI. He has formed a youth organization GLORY Uganda (Gender and Livelihoods Opportunities for Rural Youth) implementing awareness raising on HIV/AIDS and counseling of HIV/AIDS affected Families. He works as project officer with Dodoth Agro-pastoralists Development Organization in Kaabong since 2015 building peace on the borders of S. Sudan and Kenya.
- His presentation described Managing Conflicts using the Gender Action Learning System: a case study of a pastoralist community, Sokodu in Kaabong District, Karamoja Region

DADO Background

Dodoth Agro-Pastoralist Development Organization (DADO) is a local, non-Governmental and non political organization working in areas of Pastoralism, Agriculture and Peace and Security .

Our vision

DADOS envisage prosperous and sustainable agro-pastoral communities with access to enough food and livelihood options to fulfil their potential in harmony.

Our mission

To improve food and nutritional security; animal health, including natural resources rights to reduce poverty and conflict through building community resilience and capabilities, securing better lives and sustainable livelihoods

GALS

- ❑ GALS is Gender Action Learning system.
- ❑ GALS is a community led empowerment methodology aimed at constructive, social economic and political transformation on gender justice.
- ❑ It works with both men and women to develop their vision for change, appreciate their strength and achievements, analysis and address gender inequalities within their families and community as challenges which prevent them from achieving their visions.
- ❑ GALS empowers women and men as individuals and collectively to collect, analyze and use information to improve and gain more control over their lives at micro and macro levels.
- ❑ Use of diagrams tools as well as participatory principles enable full and equal inclusion of very poor people who have not had the opportunity to read and write as informed and enable them to be respected partners in participatory planning process.

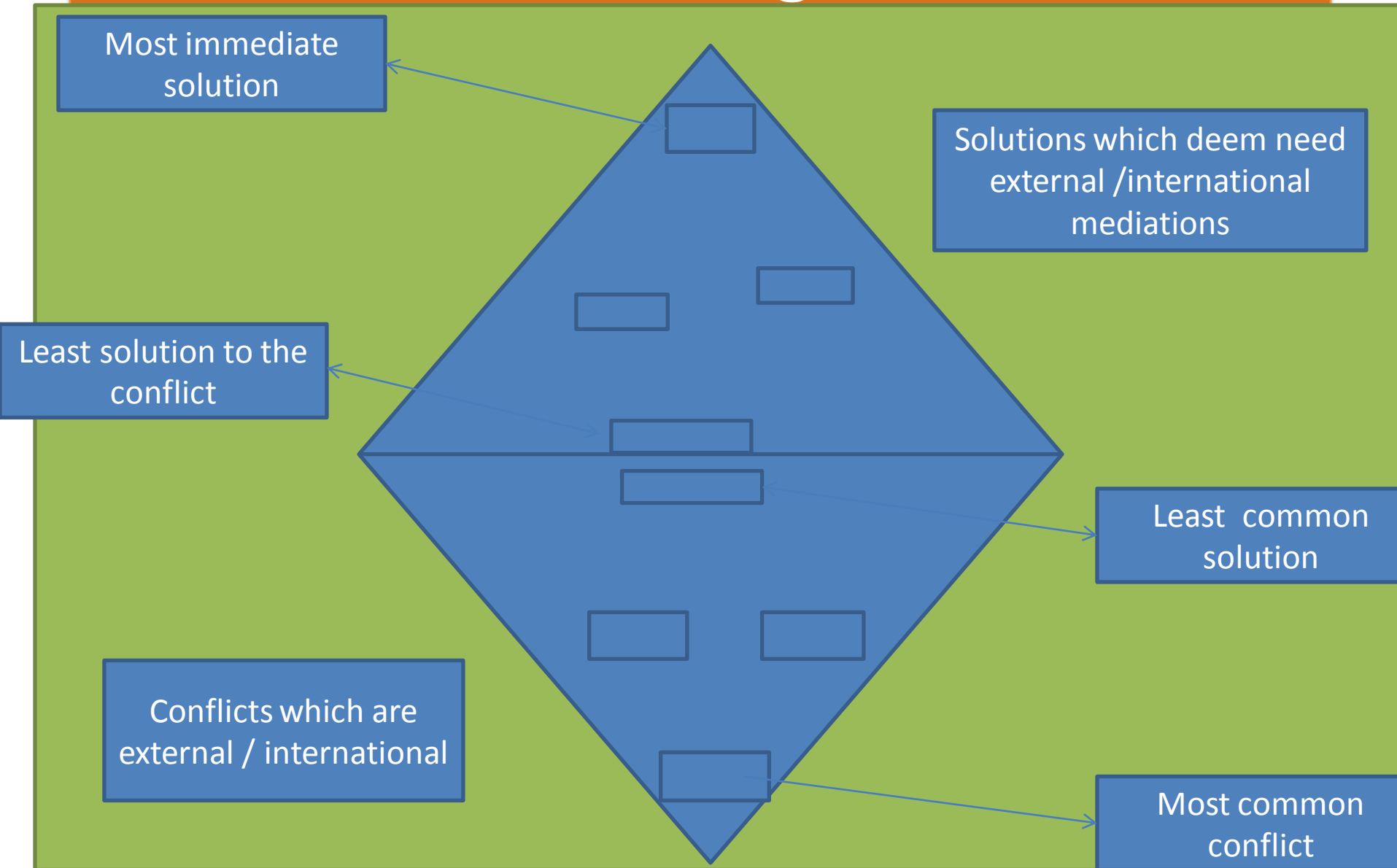
DISTINCTIVE FEATURES OF GALS

1. **Women are intelligent agents of development:** Women are not seen as victims of subordination in need of perception raising but as intelligent actors who already have inspiration but need collective support to better realize there.
2. **Men are allies in change:** Men are seen as potential partners in the process of change and pursuing of justice who also need to be supported to go against the established attitudes and patterns of behavior to work for a better world.
3. **Starts with individuals:** The process first catalyzes individual change giving people skills to catalyze on their personal situation as the basis then for collective of group and community level.
4. **Respects differences:** GALS starts by justifying differences and acknowledging the potentials for conflicts before negotiating these into a consensus.
5. **Focus on action:** Every learning event focuses on tangible actions for change which can be taken by individuals immediately.
6. **Peer learning:** Every learning event contributes to building capacity and systems for the ongoing peer learning actions as the basis for sustainable process of change.
7. **Inclusion:** Prioritizing of the need of poor people and most disadvantaged.
8. **Gender justice is non-negotiable:** Underlie the way processes are facilitated.

Principle Diagrams used in GALS

- ☐ Diamond of Gender.
- ☐ Gender justice problem tree/ challenge action tree.
- ☐ Gender visioning.

Diamond of gender.



How does it work



The diagram Diamond of gender used in GALS facilitates the community in prioritizing and ranking of common conflicts and their solutions considering the most common conflicts while giving the solution to it.

The Problem Tree

- According to GALS the ***Problem Tree*** can also be called the;
 - ❑ Gender justice tree
 - ❑ Challenge action tree
 - ❑ Mother challenge action tree

The solution

Leaf
zone

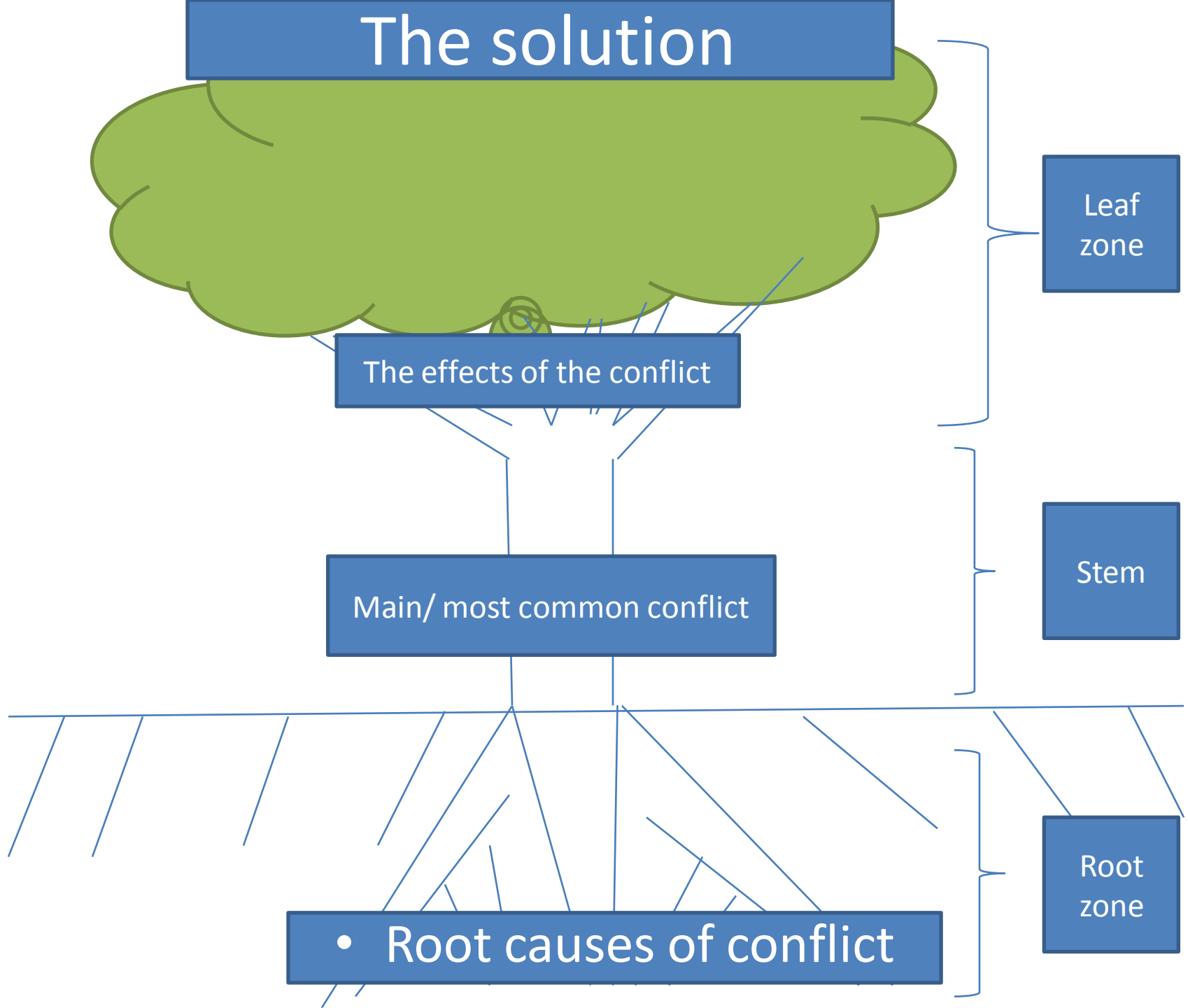
The effects of the conflict

Stem

Main/ most common conflict

Root
zone

- Root causes of conflict



Gender visioning

This is how a household or a community free of conflicts and other forms of violence would expect their future to be. This is just like a dream of what you want to achieve in future in the next few year ahead.

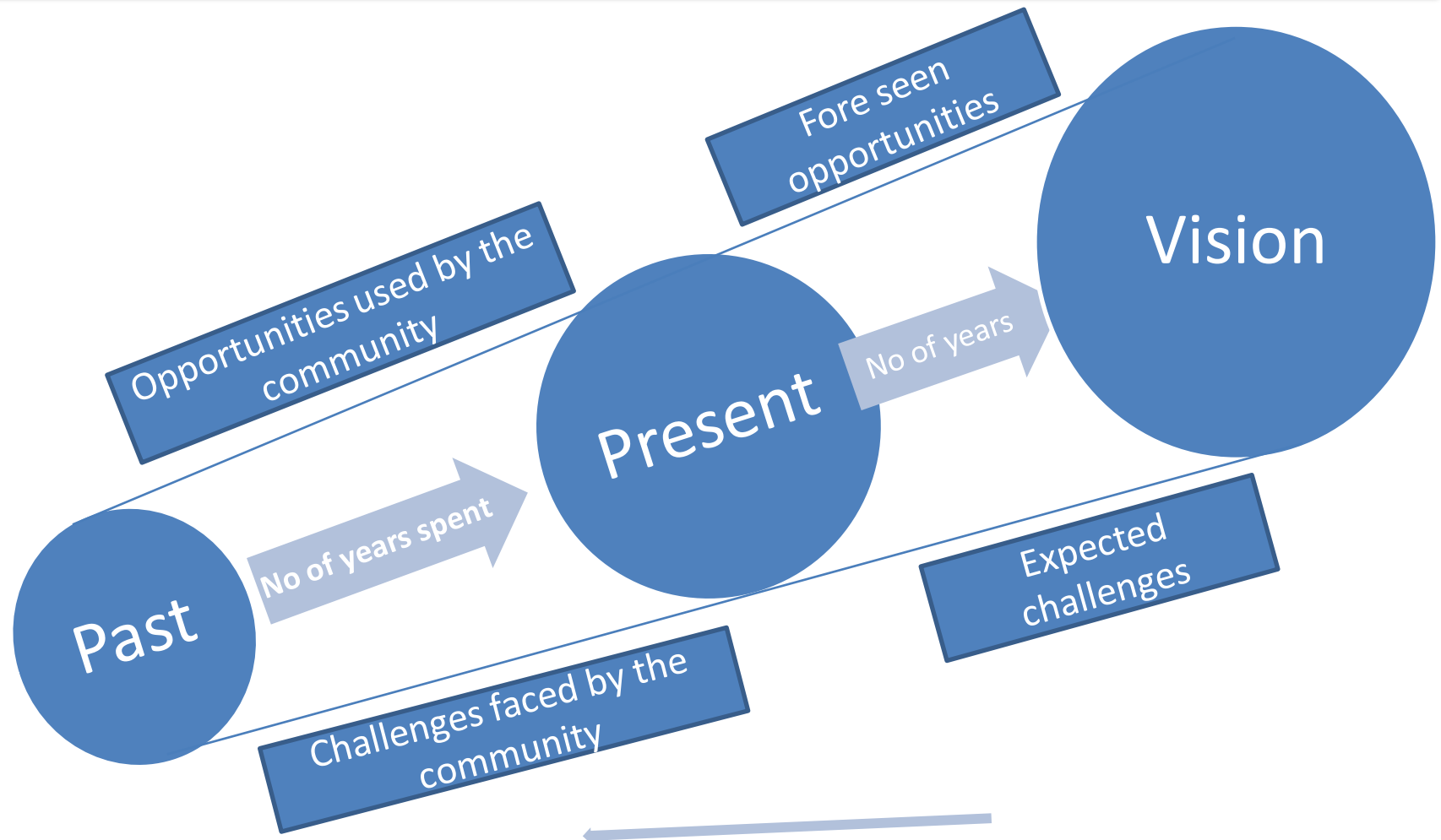
Past:

Visioning starts with the way your life was before you became what you are currently.

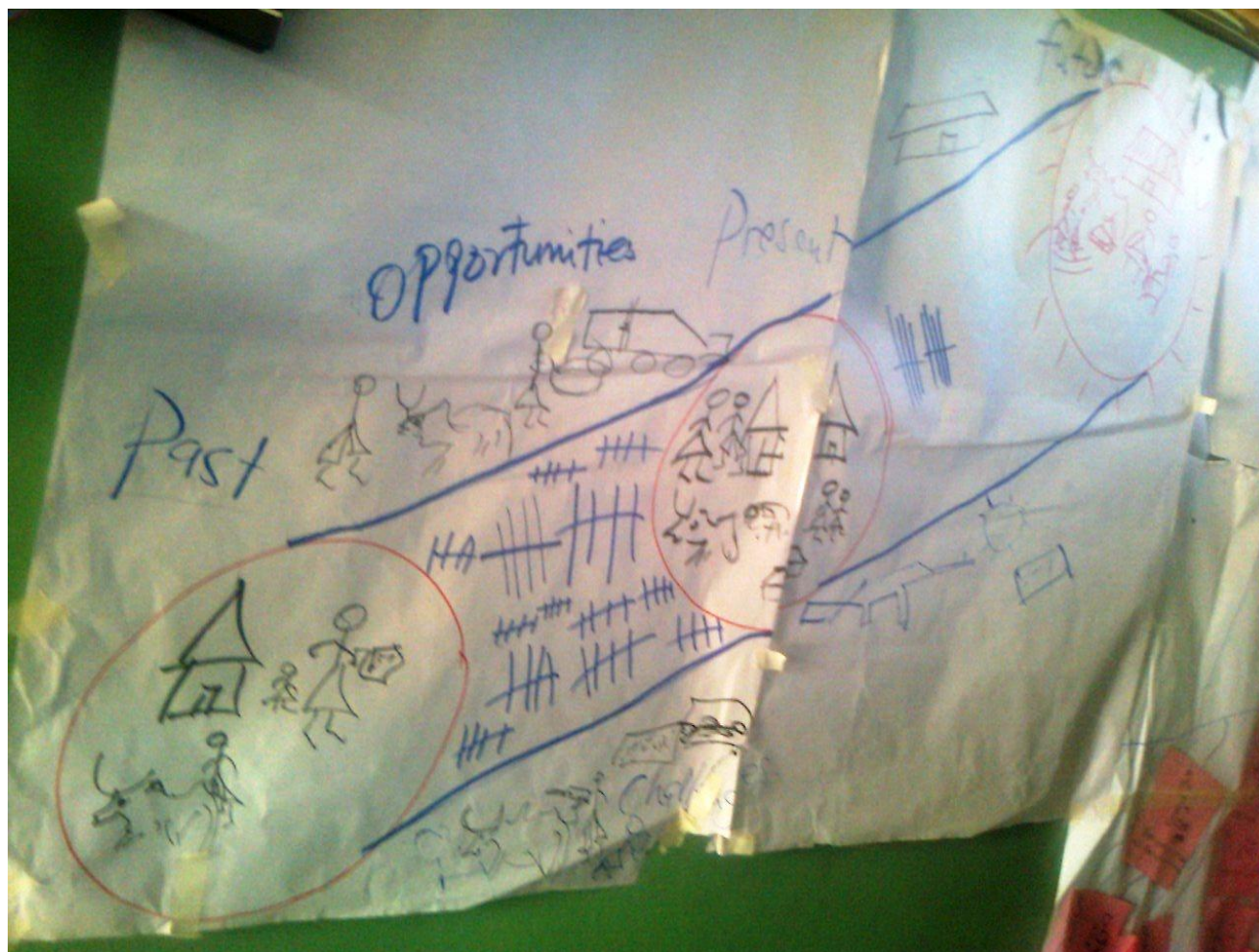
Current: The gender vision also encourages the Household/ community to think of the challenges and opportunities they experienced on their path to the current life cycle of their stay.

Vision: The same tool encourages the household/community to tell out what they fore see as opportunities and challenges expected as they plan to achieve their vision.

Gender visioning

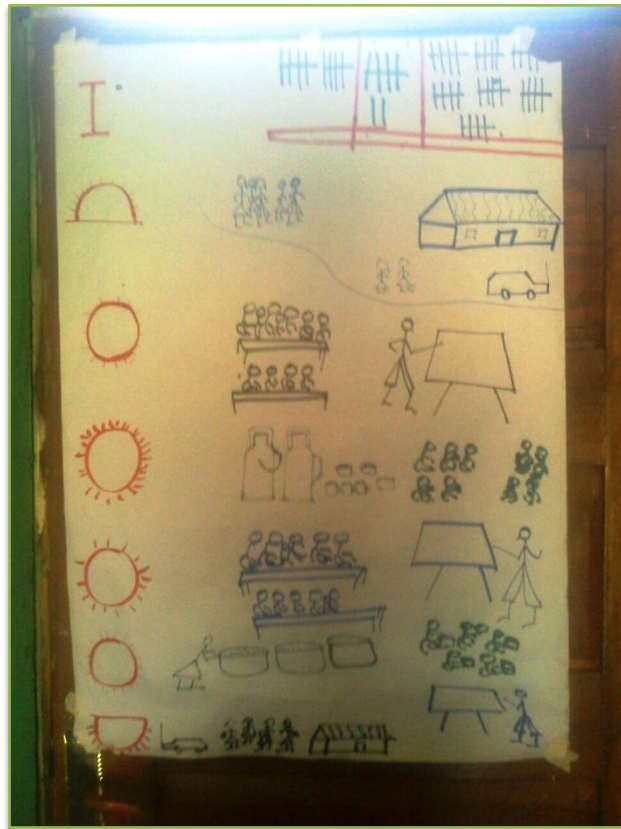


Gender visioning



Use of pictorials

THE PROGRAM OF THE WORKSHOP



The wife guides the husband



Community members get engaged in group exercise on GALS



Presentation of group works



Learning how to draw features.



The member displays his expected vision.



conclusion

- Currently the community of Sokodu are engaged in village savings and loaning association, Livestock production with only (15 goats, 2 Exotic goats, 2 Exotic bulls, and 15 local heifers) under women management.
- GALS methodology is also applicable in other aspects of socio-economic problems solving in various rural settings.

ALAKARA NOOI (THANK YOU)

